



Early Years Spring Term Newsletter



Welcome back to another busy and exciting term!

Communication and Language

We will be:

- Discussing our story of The Naughty Bus with the children.
- Mind-map solutions for catching the Naughty Bus

Questions we might ask

- What if the Naughty Bus could fly?
- What do you NOT expect the Naughty Bus to do?
- The answer is Naughty Bus what could the question be?

English

We will be:

- Reading and listening to the story of The Naughty Bus
- Writing A-Z of places the Naughty Bus could visit
- Discussing where the Naughty bus has been?
- Writing bus tickets
- Building sentences with word cards
- Writing speech bubbles
- Making lists of food using magnetic letters

Phonics

Please read your RWI book, ditty sheet or Green Word cards each day and encourage your child to 'Fred Talk, Read the word'. Alongside this, please also ensure that you are reading to your child. Here is a video about things to consider when reading to your child.

<https://schools.ruthmiskin.com/training/view/gJ1JxDzm/Mgx9jUBu>

Mathematics

We will be:

- Adding and subtracting passengers on the bus
- Paying for tickets and fines, using coins
- Investigating how far different vehicles travel under different conditions using standard / non-standard units of measure
- Interpreting and creating bus timetables and making clocks
- Making 3D buses
- Finding 1 more than/1 less than passengers on the bus

Remember to login to <https://mathseeds.co.uk/> for maths challenges.

<https://www.topmarks.co.uk/addition/addition-to-10>

<https://www.topmarks.co.uk/maths-games/robot-more-or-less>

Understanding the World

We will be:

- Looking at photographs of transport from the past and present – compare similarities and differences
- Investigating how to make things move using ramps, what factors affect how far the bus can travel?
- Investigating floating and sinking – How to stop the bus from sinking again? What else sinks like the Naughty Bus, why?
- Looking at how different people travel across the world but also in England.
- Recording our own videos of The naughty bus adventures
- Taking photos of The Naughty Bus, using camera colour features to take black and white photos
- Celebrating Chinese New Year

Expressive Arts & Design



We will be:

- Sketching buses through time / from around the world using sketching pencils and other mediums
- Sketching 'zoomed in' pictures of parts of a bus e.g. the lights, wheels
- Using a range of materials to create 3D bus models
- Look at examples of colour splash photography, create and take own photos with digital cameras and add in the colour splash of the bus with paint
- Creating a moving mechanism using K'nex wheels / levers.
- Creating moving buses
- Using our bodies and instruments to create sound effects to make a Naughty Bus sound story
- Singing Songs like Wheels on the Bus, magic school bus

We have been using AI to explore our creative side:

<https://scribblediffusion.com/>

Physical Development

Provide a range of opportunities both inside and outside.

We will be:

- Moving bodies in different ways, to represent the Naughty Bus at different points in the story – rolling, jumping, balancing, travelling.
- Creating movements for 'We're going on a 'bus' hunt'.
- Using tweezers to pick up beans
- Designing a map for the Naughty Bus
- Discussing the importance of washing dirty hands as The Naughty Bus needed a wash when he got dirty

RE / Values

- Stories Jesus Heard
- Easter

Our value for this term is HOPE

Personal, Social and Emotional Development

We will be:

- Discussing being different and how the Naughty Bus behaves differently to others
- Talking about how to be a good friend
- Inventing friends for the Naughty Bus and discuss how they might react
- Talking about our bus journeys

Sharing Learning

Please continue to access your tapestry to see updates and share home learning

We thank you for your continued support. EYFS Team