

Welcome to Year Two! It is so wonderful to see the classrooms filled with laughter and learning! Please take a look at our newsletter to see what we will be learning about this Autumn term, and more importantly how you can support your child.



This term the children's work will focus on writing a story with an emphasis on using lots of description in Autumn 1, and writing a non-chronological report in Autumn 2. Whilst at home, it would be extremely helpful for you to correct your child's speech if they are mispronouncing words, e.g. 'fink' instead of 'think', or if they are missing out words in their sentences e.g. 'Can we go shop?' instead of 'Can we go to the shop?' This is because we do a lot of work building sentences verbally, and when children are missing words or mispronouncing, this carries through to their writing. We will be looking for the correct use of punctuation in the children's work too. Are full stops and capital letters where they need to be? It is so important to have these strong foundations of writing so that we can develop the children's flair and creativity in their work. We're learning all about expanded noun phrases, so why not create exciting sentences at home using adjectives to describe nouns? E.g 'A glistening, yellow star' - why not see how creative you can get with your vocabulary! Year 2 will also begin to use subordination (because) and coordination (and, but, or) within their writing.

In Year 2, the children need to ensure that they are forming their letters correctly. Have they used a capital letter of the correct size? Are their lower case letters smaller than capitals? Are their ascenders tall and descenders sitting below the line? When children write at home, support them by reminding them of these tips.

Here in Year 2 we LOVE to read. Please ensure that reading books and reading records are brought back every week, in the children's reading folders. Books need to be returned each THURSDAY and your children will bring home new books every FRIDAY. Our aim is to develop the children's love of stories and reading, so it is important to encourage them to choose stories to read or listen to, as this will help significantly. When it comes to reading, it's important that you listen to your child as often as possible, preferably daily. It's also great to ask questions as they read, 'Why do you think that happened?', 'What has happened in the story so far?', questions that ensure the child is understanding what they have read.

During Maths lessons the children will be focusing on numbers to 100 with lots of work on place value, addition and subtraction, money, and multiplication and division (2s, 5s & 10s). Here are some great links to support your child with maths at home: Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>) TT Rockstars (<https://play.ttrockstars.com/>) (logins will be given to children) or on the rare occasion a paper task. Please continue to check ParentApp and our Teams page as we will put any other links that will support your child's learning here.

During RE lessons this term, the children will learn all about The Bible including a Non-Christian faith unit (The Torah and the Qur'an), and Christmas celebrations including Diwali and Hanukkah. Our School Values will be:

Autumn 1- Respect
Autumn 2- Courage



We thank you for your support.
Please do not hesitate to contact us with any questions you may have.

We LOVE to see what you are all up to outside of school- feel free to communicate and share with us via Twitter (X)
Mrs Houghton: @FarnworthMrsH
Mrs Anthony: @MrsAnthony123

Our exciting learning in other subjects!

In French, the children will be reading the story of 'The Hungry Caterpillar' - learning days of the week, fruits and vegetables and how to say what they like and don't like. You can support them by using the website Linguascope (<https://www.linguascope.com/default.htm>) The login details will be made available via your child's teacher.

In Science, we will be learning about materials and their properties, the children will be looking at what materials are used for different purposes and why. BBC Bitesize has some great video and resources to support learning. <https://www.bbc.co.uk/bitesize/topics/zrsgsk7> It would be great if you could discuss different materials with your child: 'Why houses are made of brick?', 'Why cartons are made from plastic?', etc.

In Geography we will be learning all about Liverpool, in particular map reading and directions. Playing games with children, and using directional language such as forwards, backwards, as well as north, south, east and west will help them. Again, there are some useful resources on BBC Bitesize to support learning. <https://www.bbc.co.uk/bitesize/subjects/zcdqxb>

After half-term, we switch to History and discover all there is to know about Lennon and Lowry, two incredible significant individuals who happen to be local icons. Why not try to fit in a visit to Liverpool and spot famous landmarks that Lennon himself would have passed by? Here's a handy link to discover more about L.S Lowry: <https://thelowry.com/whats-on/l-s-lowry-exhibition/>

In Art, we will be developing our drawing and painting skills, studying artists Patrick Caulfield and L.S Lowry. You can find out more about Patrick Caulfield here <https://www.tate.org.uk/kids/explore/who-is/who-patrick-caulfield>

We will be learning about how to identify a computer's different parts and talk about the role computers play in our society as well as building on the children's knowledge of what an algorithm is and how we can program computers to use algorithms. Look around the house to find different objects that have a microprocessor in them. Get the children to draw some of the objects. Watch Nina and the Neurons Video - computers are all around us. <https://www.bbc.co.uk/cbeebies/watch/nina-and-the-neurons-computers-song> Watch this BBC video which explains what an algorithm is: <https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4> Test your child on some of these coding terms: **Algorithm**- A sequence of instructions/commands to achieve an end goal. **Sprite**- Object/Character **Loop**- Repeat/Forever **Bug**- Error within a program **Variable**- A value which is changeable

Music lessons will focus on the 'Afropop' genre, derived from South Africa and the children will compose music using C,D,E,F,G. After half-term, it's all systems go for Christmas and the children will learn all about festivals and Christmas music.

In our PE lessons, we are so lucky to have the fabulous Mrs Royle to coach us this half-term. We are going to be applying our attack and defence skills. We will also consolidate our agility and balance skills, exploring these using balance beams.

