



Early Years Autumn Term Newsletter



Welcome to a new and exciting year in EYFS! Here are some ways that you can support learning at home ☺

Communication and Language

We will be publishing pictures of your child's learning on Tapestry. Please discuss the photographs with your child. This will support your child's learning in many ways and when they get the hang of it, it will be such a lovely experience for you to share with your child. Ask open questions like:

What are you doing here? Who are you with? Why did you use that colour? What is your favourite part? What are you going to do tomorrow? **Please add exciting and significant moments**

English

Practise singing along to these rhymes:

<https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes>

Practise popping single letter sounds

<https://www.ictgames.com/phonicsPop/index.html>

Please watch this video to ensure you are saying the sounds correctly. (This video is to support you and not your child, please do not play for your child.)

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Phonics

This is Fred. Fred can only say the sounds in words and needs the children's help to say the word. If Fred says "c-a-t" we would want the children to say 'c-a-t cat'

Practise Fred Talk games with your child to encourage verbal blending skills ☺ e.g.

Fred says "Touch your l-e-g", Fred says "Touch your h-a-nd"

Remember to make the game as fun as possible.



All Creatures Great and Small

Mathematics



Number

Practise counting songs - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

Practise counting <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Play dice games to encourage your child to subitise numbers to 6.

Look out for numbers in the environment

Count items of shopping, steps climbing stairs, claps and time taken to do short tasks.

Shape

Look for different shapes in your house and /or local community

RE / Values

Our Values this term: **Respect and Peace**

Learn all about Harvest time:

<http://projectbritain.com/Harvest.html>

<https://www.foodafactoflife.org.uk/5-7-years/where-food-comes-from/videos/>

Expressive Arts & Design



Go on an autumn walk and collect items to make a picture with. Discuss the shapes of the objects and what they could be used for. "I am going to use this conker for his nose because it is round." "I think leaves are a good choice for his hair because it looks like a silly hair do."

At home, try to make your own pet picture

<https://www.bbc.co.uk/cbeebies/makes/my-pet-and-me-make-a-picture?collection=creative-play-for-kids>

Put some fun music on and dance, dance, dance!

Share family pictures and ask your child to draw a picture of all your family.



Nativity

Our amazing performances of *Baarmy Bethlehem* will take place on the 12th and 13th December. We hope to see you *there* (More details to follow).

Personal, Social and Emotional Development



Talk to your child about the new friends they have made in school, can they name them all?

Ask your child what they think it means to be a good friend, how can we be a good friend?

Ask your child what makes them special, what are they good at? What do they enjoy? What do they enjoy about school so far?

Physical Development

To support your child's gross motor skill development you could:

- Practise turning our clothes the right way out.
- Practise putting our own wellies on and going for an autumn walk, discussing the colours that you can see.
- Ask your child to help sweep up outside or clean the windows (Seriously 😊 this will build their shoulder muscles needed for writing)

To support your child's fine motor skill development you could:

- Practise writing our own name.
- Have a go at a little sewing
- Fancy a challenge? Fastening and unfastening buttons 😊

Understanding the World

Look at different pictures of animals in books or on the internet and discuss what makes them the same and different.

Play snap with animal picture cards.

Visit the library and look at different non-fiction books about animals.

Ask your child to take some pictures of their pets at home or animals they see on a walk and share them on Tapestry to discuss.

Go on an Autumn walk and discuss the changes that you can see in the environment.

We thank you for your continued support 😊
EYFS Team