

Farnworth CE Primary School Curriculum Map Music



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind
	Nursery rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes	and Replay
	and songs.	and songs.	and songs.	and songs.	and songs.	Nursery rhymes
	Pulse	Invent a pattern to	Ways to find the	Copy and clap	Music and	and songs.
	Copy and clap	go with a song.	pulse.	rhythms and	emotion.	Experience
	rhythms.		High and low	phrases.	Moving to music.	Western Classical
			pitch.			Music.
Year 1	Hey You!	Rhythm in the	In the Groove	Round and Round	Your Imagination	Reflect, Rewind
	Old school hip	Way we Walk	Blues, Latin, Folk,	Latin American	Рор	and Replay
	hop	Reggae and Hip	Funk and Bhangra	Music	Using your	Western Classical
	How pulse,	Нор	How to be in the	Pulse, rhythm and	imagination.	Music
	rhythm and pitch	Pulse, rhythm and	groove with	pitch in different	Listen and clap	The history of
	work together.	pitch. Rapping,	different styles of	styles of music.	back.	music. The
		dancing and	music.			language of music.
		singing.				
Year 2	Hands, Feet, Heart	Ho, Ho, Ho!	l Wanna Play in a	Zootime	Friendship Song	Reflect, Rewind
	Afropop	Festivals and	Band	Reggae and	Рор	and Replay –
	South African	Christmas music	Rock music	Animals	Listen and	Western Classical
	Music	Improvise and rap	Perform as part of	Improvise on	appraise songs	Music
	Compose using	a song for	a band or group.	instruments using	from different	The history of
	C,D,E,F,G.	Christmas.		C and D.	genres about	music. The
					friendship.	language of music.

Year 3	Whole Class Keyboard Lessons Place hands in the C position. Follow simple notion. Recognise different notes and rests.	Whole Class Keyboard Lessons Keep a pulse. Copy clap rhythms. Perform to an audience.	Whole Class Keyboard Lessons Place hands in different starting positions and extend. Recognise phrasing in singing and keyboard. Listen and appraise longer pieces of music.	Whole Class Keyboard Lessons Recognise structure in music. Improvise in Blues style. Understand and follow repeat and time bars.	Whole Class Keyboard Lessons Create riffs in Blues style. Play pieces with different tempos. Sing and play in groups.	Whole Class Keyboard Lessons Experience playing both hands together. Self-critique skills. Recognise instruments and patterns.
Year 4	Mamma Mia- the music of Abba Pop Play melodies using G,A,B,D,E.	Glockenspiel Mixed genres. Bounce the beater off the bar. Follow a simple score of note names and notation.	Stop! Grime, Classical, Bhangra, Tango, Latin and Fusion Write lyrics linked to a theme.	Lean on Me Soul/Gospel Helping one another. Listening and appraising Soul music. Emotions, messages and music.	Blackbird The Beatles Equality and civil rights. Follow a conductor. The impact of lyrics.	Reflect, Rewind and Replay Western Classical Music The history of music. The language of music.
Year 5	Livin' on a Prayer Rock Ostinato bass lines. Incidental notes. Learn five songs and know the meaning behind the composition.	Classroom Jazz Jazz and improvisation Bossa nova rhythm. Identify instruments by ear.	Make you Feel my Love Pop Ballads Different ways of writing music down. How music communicates ideas.	The Fresh Prince of Bel Air Hip Hop Perform a rap. Clap and copy rhythms. Using musical vocabulary.	Whole Class Taiko Drumming Taiko and Japan Basic positions for drumming. Pulse. Taiko sounds – Don, Doko, Su, Ki, Ka.	Whole Class Taiko Drumming Chant and read kuchi-shoga notation and sticking patterns. Improvisation. Bass rhythms.

		The importance of vocal warm ups.				
Year 6	Whole Class Gospel Singing Warm ups. Scale, octave, tempo, dynmics, pitch, rhythm and beat. Call and response by ear.	Whole Class Gospel Singing Stage presence and microphone technique. Solo and ensemble singing. Singing and health. Aural awareness.	Whole Class Gospel Singing Controlling dynamics through breathing. Ensemble skills. The elimination of slavery and emancipation of slaves.	Whole Class Gospel Singing Prepare for Easter performance. Phrasing.	Whole Class Gospel Singing Solo singing opportunities. Interpretation and performance focus. The importance of words and context.	Whole Class Gospel Singing Rehearsal skills. Microphone technique update. Performance skills. Singing in parts.